

Royal University of Bhutan
Paro College of Education
Autumn Semester Examination – 2013

B.Ed(S) II – Secondary English Curriculum (VII-XII) (ENG204)

Full mark: 100

Time: 3 hours

Instruction: *There are three sections to this paper. Section A consist of 20 marks, Section B consist of 30 marks and section C consist of 50 marks)*

Section A (50 marks)

(This section consist of multiple choice questions. All the questions are to be attempted)

Question 1

Choose the most appropriate response from the options given. (2x10=20 marks)

- a. All of the following are the standards for reading EXCEPT
 - i. Graduates are able to read a wide range of texts - fiction and non-fiction independently.
 - ii. Graduates know the different forms of literature and the purposes they serve.
 - iii. Graduates have an interest in books and continue to read for enjoyment and learning.
 - iv. Graduates are able to explain their positions on, and understanding of, complex issues.
- b. A reference made to another literary work, historical event, work of art, or a famous person's quote that adds more depth to the poet's/author's meaning is called
 - i. Allegory
 - ii. metonymy
 - iii. allusion
 - iv. paradox
- c. _____ is the part of story which explores the consequences of the climax.
 - i. Rising action
 - ii. Falling action
 - iii. Exposition
 - iv. Resolution
- d. The new curriculum follows John Dewey's perception of education- greatly stressing on
 - i. "Learning by doing"
 - ii. "Doing by learning"
 - iii. "Learning by understanding"
 - iv. "Learning by thinking"

- e. In the English curriculum, the teacher takes the role of a ____, rather than of a teacher.
- Sage
 - All knowing
 - Guide
 - Facilitator
- f. All of the following are the functions of an Essay Introduction EXCEPT
- It should show that the subject is worth writing about.
 - It identifies the topic of the essay
 - It should put the essay into a wider context by giving some background.
 - It should clearly state your position on the topic in question.
- g. Oshima and Hogue (1999, p20) define a _____ as the “basic unit of organization in writing in which a group of sentences develops one main idea”.
- Paragraph
 - Topic sentence
 - Supporting sentence
 - Linking sentence
- h. Placing a text in its historical, biographical, and cultural contexts is known as
- Previewing
 - Evaluating
 - Contextualizing
 - Outlining
- i. An _____ essay attempts to explain the subject to the audience. This may be accomplished by explaining a process, comparing or contrasting two items, identifying a cause-effect relationship, explaining with examples, dividing and classifying, or defining.
- Narrative
 - Expository
 - Argumentative
 - Persuasive
- j. All of the following are the criterion for selecting the stories, essays, poems and novel at each level EXCEPT
- gender sensitive
 - age appropriate
 - best pieces of literature of the time.
 - comprehensible

Section B (30marks)

In this section there are five questions. Each question carries 10 marks. You can choose any **THREE**. (10x3=30)

Question 2 (10marks)

Why was the Secondary English curriculum revised? State the reasons. What are some of the components which are there in the new curriculum that makes it different from the old curriculum?

Question 3 (10marks)

There are four strands of language. Mention the four strands and the reasons for integrating them in the new curriculum.

Question 4 (10marks)

What are some of the instances that gave rise to the issue of deteriorating quality of education in Bhutan? Do you think quality of education in Bhutan has deteriorated? Elucidate

Question 5(10marks)

The new curriculum demands for a change in which students are assessed, a shift from the formal examination oriented approach to informal or alternative assessment. Mention and explain the five principles for the inclusion of the assessment component in the new curriculum.

Question 6 (10marks)

It is a general feeling that the standards set in the current secondary school English curriculum are quite high. Do you agree? Justify your stand.

Section C (50 marks)

(In this section there are three questions. Each question carries 25 marks each. You can choose any TWO and write)

Question 7 (25 marks)

The Ex Minister of Education, Lyonpo Thakur S. Powdyel, in the Bhutan Observer said:

“The quality of education could not be better or worse than the quality of teachers”.

As English teachers in the making, what are some of the methods you will employ for the effective delivery of the secondary English curriculum?

Question 8(25 marks)

Read the poem and frame lesson plan. Your lesson plan should cover all level of Bloom's taxonomy (remembering, understanding, applying, analyzing, evaluating, and creating)

Marking Criteria:

- a. Coverage of Blooms Taxonomy-5
- b. Creative strategy-5
- c. Objective(ABCD model)-5
- d. Lesson component-3
- e. Language 3
- f. Creative introduction and closure-4

The Lake(UgyenTshomo)

I am standing here,

At the edge of a lake,

Watching the ripple form and disappear.

My hands on my chin,

Seated under the autumn tree.

Eyes lost in the depth of lake.

Leaves fall randomly,

Breezy air crispy,

I clutch onto my shoulder,

Shut my eyes feeling your embrace,

The emotion chokes me again.

I open my eyes to the sparkling lake -

The clarity challenges me.

The depth chokes me.

Thousand questions pop up.

The fishes jump and disappear.

Birds swoon, pick its prey and vanish.

Shimmer on the lake seizes my attention.

Every object and soul had a purpose there
Only I solitary stand,
Baseless, purposeless and drowned in the lake of thoughts.

Question 9(25 marks)

Answer the following questions as briefly as possible.

- a. Mention some elements of novel.(5)
- b. Discuss how you would use elements of novel to teach any novel to your children.(5)
- c. How would you teach *Dawa* creatively? Describe your 30 minutes lesson in detail. (15).